

## INCLUSIVE EDUCATION: SCHOOL ACTION PLAN

SCHOOL: Rosa Lee Carter Elementary School

DATE: 2019-2020

ACTION	STEPS:	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
a sen educa event intere careg	ide cluster-wide once mester special ration evening/fair ts around topics of est to parents and givers of students with bilities	Administration Inclusion team staff	Facility space Staff to support that space	2019-2020 school year	A strong level of collaboration and uniform practices and language within the Rock Ridge Cluster
devel assis emplo	iding professional lopment for teacher's stants and hourly oyees during the ol day	Administration Inclusion team staff Central office staff	Facility space Subs Staff to support the space	2019-2020 school year	Documentation of attendance at professional development at school and in county based. On or in identified areas in need of continued development.
partic receiv suppo more school	inue to increase cipation of students ving special education ort as to allow them to a fully participate in all ol functions, events activities	Administration Inclusion team staff PTO	Facility space, Staff to support that space	2019-2020 school year	An increase in students receiving special education support participating in school functions, events and activities. Increasing the inclusivity of the school community through personal invitation, access to a sensory break area and continued engagement
mana progr FBA/I meeti	meetings with all case agers to review ress on IEP goals, /BIP, SEL, class tings and munication with parent	Administration Inclusion team staff	Staff to support practices	2019-2020 school year	Review and discussion of progress on IEP goals, FBA/BIP, SEL, class meetings and communication with parents

5. Peer Buddy program – pairing fourth and fifth grade student with students in our self- contained classrooms to increase inclusive practices within school setting	Administration Teachers Inclusion Team Members Students	Facility Staff to support Students to support	2019-2020	Pre and post survey, observational data, dialogue with students and teachers
6. Providing opportunities for students from Rock Ridge to volunteer/support/work with staff and students at Rosa Lee Carter	Administration Staff from Rock Ridge – transition team Staff from Rosa Lee Carter Students	Facility space Staff support	2019-2020 school year	Providing Rock Ridge students opportunities to support in our kitchen, cafeteria, library, classrooms and across the building to develop life skills and work force skills